



CESS 2019 Pre-Conference Workshops

Wednesday October 9, 1pm-5pm and Thursday October 10, 9am-1pm

CESS is pleased to announce our second annual pre-conference workshops. These workshops are generously supported by a grant from Open Society Foundations and by CESS.

Please find below a list of six different workshops, their descriptions, the number of maximum participants for each workshop, the time and location (room), and the selection criteria. Some workshops run for half a day, others for a full day (Wednesday afternoon and Thursday morning).

You must submit this form to register for a pre-conference workshop: <https://forms.gle/tJPdQnTPFmfWZwKv9>.

The deadline to register using the form is August 7, 2019.

Please read the descriptions and requirements for each workshop carefully before you sign up. Several workshops require additional proposals to be submitted for selection, **so please be sure to follow the specific workshop directions.**

You may register for up to two workshops as long as they are running at different times (i.e. you cannot register for two half-day workshops at the same time, but you can register for one on Wednesday and one on Thursday, or you can register for one full-day workshop).

You must be registered for the [CESS 2019 Annual Conference](#) to attend a workshop. These workshops are open to anyone who is registered for the 2019 CESS Annual Conference, however where space is limited, priority will be given to Central Eurasian scholars for access reasons.

If you register for a workshop but have a change in plans, please contact finance@centraleurasia.org as soon as possible.

Workshop title	Description	Date	Facilitators	#	Selection criteria: please note application requirements
Research Ethics and Navigating the IRB for Qualitative Research	<p><i>The goal for this workshop is to provide emerging researchers with the opportunity to learn about ethical issues in research that involves people.</i> When a researcher plans to collect data from people, it is his/her responsibility to obtain voluntary agreements from the study participants and protect their rights for confidentiality. The U.S. Department of Health and Human Services, specifically Office for Human Research Protections and Institutional Review Boards (IRBs) work to ensure that all investigators follow the U.S. federal agencies' regulations and requirements for ethical treatment of research participants. All participants will be actively involved in learning activities. Learning atmosphere at the workshop will be welcoming, safe, and supportive. Interaction in small groups will allow each participant to contribute and be heard. The facilitator will use minimum lecturing and maximum guiding the discussions where the participants will share, discuss, exchange, question, brainstorm, and draw conclusions.</p>	<p><i>Wed Oct. 9, 1-5pm</i></p> <p><i>Sigur Center Room</i></p>	<p>Inna Molitoris, Ph.D. in Educational Leadership, Assistant Professor of Business, Gainey School of Business, IRB Chair, Spring Arbor University, Spring Arbor, Michigan, USA Inna.Molitoris@arbor.edu</p>	<p>15</p>	<p>Participants must be qualitative researchers to participate in this workshop. The facilitator will assume that all participants understand what qualitative research is, how to conduct such research, and have research projects for which they seek IRB approval or want to learn about research ethics and the IRB process.</p> <p>No additional application materials are required.</p>

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<p>Teaching an Inter-disciplinary Silk Road(s) Survey Course</p>	<p><i>This workshop is designed to exchange ideas on how to construct an interdisciplinary course on Central Eurasia.</i> The main purpose is to invite both beginning and experienced scholars to think about teaching and speaking across various disciplines in the humanities, social sciences, and also in areas which are not typically included, or new to Central Eurasian studies.</p>	<p>Wed Oct 9, 1-5pm</p> <p>AND</p> <p>Thur, Oct 10, 9am-1pm</p> <p>Room 505</p>	<p>Professor Ali İğmen, California State University, Long Beach Ali.Igmen@csulb.edu</p>	<p>12</p>	<p><u>Eligibility Criteria:</u> Applicants who are interested in developing new interdisciplinary teaching materials are welcome. They must be enrolled in a doctoral program, or have a doctoral degree.</p> <p><u>Application:</u> Please submit to Ali.Igmen@csulb.edu the following by August 7:</p> <ol style="list-style-type: none"> 1. A cover letter: a statement of interest in an interdisciplinary approach to Central Eurasian studies (no more than a page) 2. A current c.v. 3. A preliminary bibliography of essential reading in the applicant's own discipline.

Workshop title	Description	Date	Facilitators	#	Selection criteria: please note application requirements
<p>Workshop: Soviet-ness in Nation-Building of Central Asian States</p>	<p>Soviet experience and continuities have been analyzed in several disciplines through two main perspectives. The first perspective compares Soviet and independence periods as two different forms of social organizations. The second line of research shows the continuity of Soviet practices, such as corruption, nepotism and number fixing to the superiors (Ledeneva 2006), as well as similarities in work practices (Zdravomyslova et al 2002), and in Russian foreign policy (Saari 2014).</p> <p><i>This project aims to identify remnant Soviet practices in nation-building strategies of Central Asian states in order to complicate interpretations of national ideals and provide interdisciplinary theoretical ‘gaze’(s) to the existing academic literature.</i> Scholarship that began to question the authenticity of liberal nation-building in Central Asia appeared in recent years (Jones 2010, Alexandrov 2017, Laruelle 2016, Rees and Burkhanov 2018, Abashin 2017). The project wants to shed light on the internal dynamics between minorities and majorities in changing context of post-independence and provide comparisons between and within Central Asian regimes.</p> <p>We welcome papers from historical, regional, multidisciplinary backgrounds that address variation of Soviet-ness, adopt wide range of methodologies, and pay attention to the outcomes of citizenship regulations, nationalism, identity politics and multiculturalism in nation-building practices of Central Asian states.</p> <p>We are planning to publish a collection of articles in a Special Issue of Central Asian Survey (TBD). If you have questions, please do not hesitate to contact facilitators of the Workshop.</p>	<p>Wed Oct 9, 1-5pm</p> <p>AND</p> <p>Thurs. Oct 10, 9am-1pm</p> <p>Room 303A</p>	<p>Dr. Assel Tutumlu (former Rustemova) Assistant Professor in International Relations and Research Associate at Near East Institute of the Near East University</p> <p>and</p> <p>Dr. Diana T. Kudaibergenova COMPASS Research Associate, University of Cambridge</p>	10	<p>ELIGIBILITY CRITERIA:</p> <ol style="list-style-type: none"> 1. Workshop participants must have PhD or a Candidate of Science degree with fluent command of English; 2. All participants must commit to pre-circulating a draft of their article by October 1, the latest; 3. To be considered, please send a 500-word abstract of your paper and a 100-word biography to Diana Kudaibergenova at creative.corazon@gmail.com and Assel Tutumlu (former Rustemova) at asselek@yahoo.com by the deadline, August 7, 2019.

Workshop title	Description	Date	Facilitators	#	Selection criteria: please note application requirements
<p>Central Asianists as Public Intellectuals: Publishing beyond the Ivory-tower</p>	<p>Scholars are rarely trained to create simple statements from complex information, or to offer an easily digestible analysis for lay audiences. This can be frustrating for journalists seeking an expert statement, while scholars may be concerned about their message being misrepresented to a wider public. Scholars' involvement in the media is rarely recognized as a fundamental role, and may even be perceived as a risk to their professional identity as a serious scholar. Further, for scholars and journalists based in the region, there are serious threats resulting from the lack of freedom of information and opinion.</p> <p>Nevertheless, many journalists and scholars feel strongly that academic knowledge could be put to better use and find a wider audience. <i>This workshop will encourage Central Asianists to think of themselves as well-trained public intellectuals by coaching participants to produce a publication for non-academic audiences. We will workshop article ideas for submission to targeted media outlets, with the goal of bringing one article per participant close to publishable standard.</i></p> <p>The workshop will discuss common stumbling blocks such as ethical obligations and differing intellectual property regimes between scholarship and journalism. The program also offers an opportunity for scholars to establish a working relationship with participating journalists, to reflect on their understanding of public service as scholars, and to network with scholars who have similar ambitions to go beyond the 'ivory tower'.</p>	<p>Thurs Oct 10, 9am-1pm</p> <p>Voesar conf. room</p>	<p>Catherine Putz, The Diplomat Jeanne Féaux de la Croix, Central Eurasian Scholars and Media Initiative (CESMI) Aitolkyn Kourmanova, CAAN</p> <p>The workshop will be hosted by the Central Asian Media and Scholars Initiative and Central Asian Analytical Network. It will be delivered in cooperation with Catherine Putz, a Washington-based journalist focusing on the region who writes for The Diplomat.</p>	<p>15</p>	<p>Eligibility: All welcome. Participants are asked to pre-submit a topic and draft for a 1000 word article based on their expertise by 15th September. You may have a particular outlet already in mind, or seek advice on outlets at the workshop. Send submissions to Aitolkyn Kourmanova at akourmanova@gwu.edu.</p> <p>With this workshop, we seek to strengthen the reach of Central Asianists in their job market, as well as honing their commitment and confidence as public intellectuals with sophisticated skills in communicating their research findings in diverse settings. Before workshopping concrete article ideas, basic elements of media communication will be introduced. These include understanding the work process of media professionals and specifics of reporting on Central Eurasia as a region. How can scholars disseminate study results to the general public in different formats such as op eds, press releases, research briefs, local events, podcasts or radio interviews, and in the social media? What media outlets might be interested in publishing on your topic? How can scholars adapt their message and language to different target groups? Participants will learn how best to contact media professionals the media and begin to establish a professional network with journalists.</p>

Workshop title	Description	Date	Facilitators	#	Selection criteria: please note application requirements
<p>From Dissertation Chapter to Published Article</p>	<p><i>The half-day workshop will offer a platform for PhD candidates currently writing dissertations and early career scholars to receive detailed hands-on guidance from journal editors on turning dissertation chapters or article drafts into journal submissions of publishable quality in English language peer-reviewed Area Studies journals.</i> Each participant will pre-circulate a dissertation chapter (max. 14,000 words) or a journal article draft for discussion at the workshop.</p> <p>The workshop has three goals: (1) to provide an insight into the peer review and editorial process for a major peer-reviewed Area Studies journal; (2) to provide a forum for detailed editorial feedback on particular dissertation chapters/ journal drafts, and (3) to foster a sense of a community for early career scholars at a similar stage in their academic career, and to acquaint editors with works being undertaken by early career scholars with a view to facilitating future collaborations, conversations and scholarly interaction.</p> <p>These issues will be treated through plenary and small-group discussions in a small, friendly workshop environment ahead of the main CESS conference. A maximum of 10 participants will be selected to ensure detailed engagement with each participant's work.</p>	<p><i>Thur Oct 10, 9am-1pm</i></p> <p><i>Voesar conf. room</i></p>	<p>Luca Anceschi, Editor <i>Europe-Asia Studies</i>, University of Glasgow</p> <p>Luca.Anceschi@glasgow.ac.uk</p>	<p>10</p>	<p>Eligibility criteria</p> <ol style="list-style-type: none"> 1. Workshop participants should be PhD or Candidate of Science researchers at an advanced stage in their doctoral studies (after qualifying exams/ABD) or early career researchers within three years of submission of the PhD/Candidate of Science degree. 2. Each participant should commit to pre-circulating to other workshop participants a dissertation chapter or a draft journal article by September 18, 2019. The working language of the workshop is English and chapters/drafts should be submitted in English. 3. Preference will be given in the selection process to applicants, irrespective of citizenship, whose research affiliation is to an institution in Central Eurasia. <p>Additional application materials: Prospective participants should submit the following application package as a single PDF file by August 18, 2019 to Luca.Anceschi@glasgow.ac.uk:</p> <ol style="list-style-type: none"> 1. A 1-page CV, indicating current institutional affiliation, contact details, and scholarly career; 2. A 2-page draft of the dissertation project, including a 300-word abstract of the dissertation chapter or journal article draft to be submitted for workshop discussion; 3. A 1-page statement of motivation for taking part in the workshop, including an identification of particular aspects of the publication process that they would like to discuss in the workshop.

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<p>Fieldwork Safety & Ethics in Eurasia</p>	<p>Our Field Work Safety and Ethics in Eurasia Training workshop is designed for scholars who are new to fieldwork research in Eurasia. It would also be useful for scholars from Eurasia who are interested in learning about American ethics board requirements. Through presentations, discussion, and small group discussion we will cover topics related to fieldwork safety and ethics. Specifically, we will present issues related to fieldwork safety and security to consider when entering the field; the basis of ethics found in differences in intercultural communication; problems of IRB policy that field researchers working in Eurasia encountered; 2019 changes in US IRB policies. At the end of the workshop participants will develop a plan to address safety and security issues they may encounter in their personal research. Participants will also work through ethics issues and IRB obstacles they may encounter in their fieldwork.</p> <p>Pre-conference reading:</p> <ul style="list-style-type: none"> ○ Merrill, M. C. and Whitsel, C. (2017) Institutional Review Boards and Intercultural Research Barriers. In <i>Reimagining Utopias: Theory and Method for Educational Research in Post-Socialist Contexts</i> (Editors: I. Silova, N. Sobe, A. Korzh, S. Kovalchuk). Sense Publishers. (pp. 142-161) ○ CESS Report: "Taskforce on Fieldwork Safety" (2016) ○ Copies will be sent to those accepted to the workshop. 	<p><i>Thur Oct 10, 9am-1pm</i></p> <p><i>Sigur Center room</i></p>	<p>Dr. Christopher Whitsel, & Dr. Martha Merrill</p> <p>Dr. Christopher M. Whitsel and Dr. Martha Merrill have each worked in educational institutions and conducted fieldwork in multiple countries in Eurasia for over 20 years. They have conducted research on fieldwork safety issues, IRB policy obstacles that Western researchers have faced in the region, and how to work ethically in Central Asia.</p>	<p>15</p>	<p>Eligibility: Scholars who are new to fieldwork research in Eurasia, Scholars from Eurasia who are interested in learning about North American ethics board requirements.</p> <p>Application information: By August 7, please send the following material to Christopher and Martha:</p> <ul style="list-style-type: none"> - Your contact info - 150- 300 word description of the research you intend to do in Eurasia, including overall research question, planned locations for research, populations to be studied, and research methodology. - 150- 300 word description about any specific safety/security concerns you have, IRB topics or anticipated barriers, and/or any ethical issues you think you might encounter or have questions about. <p>Contact info: Contact either Christopher Whitsel, Christopher.whitsel@ndsu.edu, or Martha Merrill, mmerril@kent.edu, with questions. Please send applications to both of us.</p>