About the Central Eurasian Studies Society

The Central Eurasian Studies Society (CESS) is a private, non-political, non-profit, U.S.-based organization of scholars who are interested in the study of Central Eurasia, and its history, languages, cultures, and modern states and societies. We define the Central Eurasian region broadly to include Turkic, Mongolian, Iranian, Caucasian, Tibetan and other peoples. Geographically, Central Eurasia extends from the Black Sea region, the Crimea, and the Caucasus in the west, through the Middle Volga region, Central Asia and Afghanistan, and on to Siberia, Mongolia and Tibet in the east.

The Central Eurasian Studies Society’s purpose is to promote high standards of research and teaching, and to foster communication among scholars through meetings and publications. The Society works to facilitate interaction among senior, established scholars, junior scholars, graduate students, and independent scholars in North America and throughout the world. We hold an Annual Conference, and coordinate panels at various conferences relevant to Central Eurasian studies. The Society also works to promote the publication of peer-reviewed scholarship and other information essential to the building of the field.

The Central Eurasian Studies Society is a not-for-profit organization incorporated in the Commonwealth of Massachusetts. Full information about CESS, including Articles and Bylaws, are available from the CESS website at http://www.fas.harvard.edu/cess/.

We invite anyone who shares these interests to become a member and participate in our activities.

To become a member of CESS or join the mailing list for occasional announcements concerning CESS activities, visit the website or contact the address below. CESS publications, the Membership Directory, conference paper abstracts and other information are available online at the web address.

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Central Eurasian Studies Review

CALL FOR CONTRIBUTIONS
Volume 1, Number 2 (Spring 2002)

CESR offers scholars, researchers and educators engaged in the study of Central Eurasia a "review" of current research, recent publications, scholarly meetings and new educational resources. We encourage contributions which reflect the regional and disciplinary breadth of the field.

Brief descriptions of each section follow. For more complete descriptions and submission instructions, please access the Publications page at the CESR website: http://www.fas.harvard.edu/cess/cess_Review.html

Perspectives: interdisciplinary and transdisciplinary considerations of Central Eurasian studies, including expository and analytic views of how such studies are currently "constituted" and "practiced" in different parts of the world. Contact: Robert Cutler, rmc@alum.mit.edu.

Research Reports and Briefs: reports (up to 1500 words) on a) research findings and b) research conditions, with the aim of presenting preliminary conclusions and elaborating processes by which results were reached (e.g., archival research, interviews, collaborations, etc.). Brief notices (up to 250 words) about ongoing or recently published research in the field of Central Eurasian studies. Contact: Jamila Ukekoeva, jamila@cfrmas.uer.edu.

Reviews and Abstracts: reviews (800-1000 words) and abstracts (150-250 words) of books and other media (e.g., films, websites, CD ROM encyclopedias) of scholarship in all social science and humanities disciplines in Central Eurasian studies. Contact: Resul Yalcin, r.m.yalcin@bbe.ac.uk.

Conferences and Lecture Series: summary reports (500-750 words) of conferences and lecture series devoted to the field of Central Eurasian studies as well as reports about selected panels on Central Eurasian studies at conferences held by professional societies in the humanities or social sciences. Contact: Cengiz Surucu, cesbaru@indiana.edu.

Educational Resources and Developments: materials which will help develop an informed public awareness of the Central Eurasian region, such as ideas on curriculum development; discussions of teaching methodology; descriptions of specific courses (with links to their syllabi); reviews of textbooks, films, electronic resources; discussion of public education undertakings. Contact: Daniel Waugh, dwaugh@u.washington.edu.

The deadline for submissions to the Spring 2002 issue is March 15, 2002.

Other editorial correspondence should be directed to Dr. Virginia Martin, Editor-in-Chief of CESR, University of Alabama in Huntsville, Dept. of History RH402, Huntsville, AL 35899, USA, Fax: +1/256-824-6477, martinvi@email.uah.edu

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